


MIDDLE STATES COMMISSION ON HIGHER EDUCATION

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STATEMENT OF ACCREDITATION STATUS

UPR - MEDICAL SCIENCES CAMPUS
P. O. Box 365067
San Juan, PR 00936-5067
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Chief Executive Officer: Dr. Segundo Rodriguez Quilichini, Interim Chancellor
System: University of Puerto Rico Central Administration
 Dr. Darrel Hillman-Barreras, Interim President
 G.P.O. Box 4984-G
 San Juan, PR 00936
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INSTITUTIONAL INFORMATION

Enrollment (Headcount): 388 Undergraduate; 1889 Graduate
Control: Public
Affiliation: Government-State Systems- University of Puerto Rico System
2015 Carnegie Classification: Special Focus Four-Year - Medical Schools & Centers
Approved Credential Levels: Associate's, Bachelor's, Postbaccalaureate Award/Cert/Diploma, Master's, Post-Master's Award/Cert/Diploma, Doctor's - Professional Practice, Doctor's - Research/Scholarship;
Distance Education Programs: Not Approved

Accreditors Recognized by U.S. Secretary of Education: Academy of Nutrition and Dietetics, Accreditation Council for Education in Nutrition and Dietetics, Accreditation Council for Pharmacy Education, American Dental Association, Commission on Dental Accreditation, American Occupational Therapy Association, Accreditation Council for Occupational Therapy Education, American Physical Therapy Association, Commission on Accreditation in Physical Therapy Education, American Speech-Language-Hearing Association, Council on Academic Accreditation in Audiology and Speech-Language Pathology, American Veterinary Medical Association, Council on Education, Commission on Collegiate Nursing Education (CCNE), Council on Accreditation of Nurse Anesthesia Educational Programs (COA), Council on Education for Public Health, Joint Review Committee on Education in Radiologic Technology, Liaison Committee on Medical Education (LCME) American Medical Association

Instructional Locations

Branch Campuses: None
Additional Locations: None
Other Instructional Sites: None

ACCREDITATION INFORMATION

Status: Member since 1949

Last Reaffirmed: November 17, 2016

Most Recent Commission Action:

February 15, 2018: To accept the supplemental information report. To request a supplemental information report, due March 15, 2018, regarding the status of the institution. In lieu of the April 2018 progress report, to request that the supplemental information report also address the topics of the progress report: (1) development of a long-term financial plan that aligns with the institution's mission, goals, and strategic plan and improves the institution's sustainability (formerly Standard 3, now Standard VI) and (2) implementation of a comprehensive enrollment plan (formerly Standard 8, now Standards IV and VI). A small team visit will follow submission of the report. To note that the monitoring report submitted in September 2017 will be acted upon at the June Commission meeting. The next evaluation visit is scheduled for 2020-2021.

Brief History Since Last Comprehensive Evaluation:

November 17, 2016: To accept the Periodic Review Report, reaffirm accreditation, and commend the institution for the quality of the Periodic Review Report process. To request a progress report due April 1, 2018, further documenting (1) development of a long-term financial plan that aligns with the institution's mission, goals, and strategic plan and improves the institution's sustainability (Standard 3) and (2) implementation of a comprehensive enrollment plan (Standard 8). The next self-study evaluation is scheduled for 2020-2021.

May 2, 2017: Staff acted on behalf of the Commission to request a supplemental information report, due May 5, 2017, addressing concerns regarding recent developments at the institution which may have implications for current and future compliance with Requirements of Affiliation, Standards, or Commission Policies.

May 18, 2017: To accept the Supplemental Information Report. To request a monitoring report, due September 1, 2017, documenting evidence that the institution has documented financial resources, funding base, and plans for financial development adequate to support its educational purposes and programs and to assure financial stability (Requirement of Affiliation 8 and Standard 3). A small team visit may follow submission of the report. To remind the institution of its obligation to inform the Commission about any and all significant developments relevant to this action, including developments relevant to Title IV program responsibilities. To remind the institution of the Commission's request of November 17, 2016, for a progress report due April 1, 2018. The next evaluation visit is scheduled for 2020-2021.

October 19, 2017: To request a supplemental information report due, December 1, 2017, regarding the status of the institution. To note that the monitoring report has been received and will be acted on at the March Commission meeting. To note that a small team visit will not be conducted at this time.

Next Self-Study Evaluation: 2020 - 2021

Date Printed: February 22, 2018

DEFINITIONS

Branch Campus - A branch campus is a domestic or international location of an institution that is geographically apart, independent of the primary/main campus. The branch campus is considered independent of the main campus if it is permanent in nature; offers courses in educational programs leading to a degree, certificate, or other recognized educational credential; has its own faculty and

administrative or supervisory organization; and has its own budgetary and hiring authority. (34 CFR §600.2)

Additional Location - An additional location is a domestic or international location, other than a branch campus, that is geographically apart from the primary/main campus and at which the institution offers at least 50 percent of the requirements of an educational program. (34 CFR §602.22) **ANYA** ("Approved but Not Yet Active") indicates that the location is included within the scope of accreditation but has not yet begun to offer courses. This designation is removed after the Commission receives notification that courses have begun at this location. **ANYC** ("Approved but Not Yet Closed") indicates that the institution has requested that the location be officially closed through the substantive change process. The location is currently included within the scope of accreditation but the institution will be stopping all operations at this location in the near future. The institution should inform the Commission (via email at sc@msche.org) of the date that operations cease. This designation is removed after the Commission receives notification that courses have stopped at this location and the location is no longer listed on the SAS.

Other Instructional Sites - MSCHE defines an other instructional site as any off-campus site, other than those meeting the definition of a branch campus or an additional location, at which the institution offers one or more courses for credit. Sites designated as an other instructional site do not require substantive change approval. However, substantive change approval is required to reclassify an other instructional site to or from a branch campus or additional location.

Distance Education Programs - Fully Approved, Approved (one program approved) or Not Approved indicates whether or not the institution has been approved to offer diploma/certificate/degree programs via distance education (programs for which students could meet 50% or more of the requirements of the program by taking distance education courses). Per the Commission's Substantive Change policy, Commission approval of the first two Distance Education programs is required to be "Fully Approved." If only one program is approved by the Commission, the specific name of the program will be listed in parentheses after "Approved."

Commission actions are explained in the policy [Accreditation Actions](#).